

Art Education Program 2018-2019 data

Evidence of Student Learning reported as proficiencies

Methods and Student teaching ESL data were not available for the Art program because ESLs were not scored for methods or student teaching in this reporting period

Fall 2019 Assessment Data

| <b>Evidence of Student Learning (Clinical VII Methods)</b>                                       |                     |                   |              |                     |
|--|---------------------|-------------------|--------------|---------------------|
| <b>2018-2019</b>   |                     |                   |              |                     |
| <b>Teacher Education Unit Scores Aggregated (n=252)</b>  |                     |                   |              |                     |
| <b>Evidence of Student Learning (Clinical VIII, Student Teaching)</b>                            | <b>Unacceptable</b> | <b>Developing</b> | <b>Solid</b> | <b>Accomplished</b> |
| Developmental appropriateness and responsiveness to individual differences (INTASC 1/2a)(PO I.a) | 0%                  | 12%               | 81%          | 7%                  |
| Instructional approaches (INTASC 8a)(PO III.c)   | 0%                  | 24%               | 61%          | 15%                 |
| Connection between objectives/outcomes, assessment, and learning activities (INTASC 6a)(PO IV.b) | 0%                  | 17%               | 75%          | 8%                  |
| Levels of Performance/Error Patterns (INTASC 6a)(PO IV.b)  | 4%                  | 25%               | 48%          | 23%                 |
| Ethical and Bias Free Assessment Tool (INTASC 6c)(PO IV.c)                                       | .09%                | 9%                | 85%          | 5%                  |
| Accurate Representation of Assessment results (INTASC 6c)(PO IV.c)                               | 3%                  | 23%               | 66%          | 8%                  |
| Reflection on Instruction (INTASC 9b)(PO V.a)  | 2%                  | 25%               | 63%          | 10%                 |
| Reflection on Future Instruction (INTASC 9b)(PO V.c)   | 8%                  | 32%               | 46%          | 14%                 |

**Evidence of Student Learning (Clinical VII, methods)****Art Program (no data, methods ESLs not scored)**

| <b>Evidence of Student Learning (Clinical VIII, Student Teaching)</b>                            | <b>Unacceptable</b> | <b>Developing</b> | <b>Solid</b> | <b>Accomplished</b> |
|--|---------------------|-------------------|--------------|---------------------|
| Developmental appropriateness and responsiveness to individual differences (INTASC 1/2a)(PO I.a) |                     |                   |              |                     |
| Instructional approaches (INTASC 8a)(PO III.c)   |                     |                   |              |                     |
| Connection between objectives/outcomes, assessment, and learning activities (INTASC 6a)(PO IV.b) |                     |                   |              |                     |
| Levels of Performance/Error Patterns (INTASC 6a)(PO IV.b)  |                     |                   |              |                     |
| Ethical and Bias Free Assessment Tool (INTASC 6c)(PO IV.c)                                       |                     |                   |              |                     |
| Accurate Representation of Assessment results (INTASC 6c)(PO IV.c)                               |                     |                   |              |                     |
| Reflection on Instruction (INTASC 9b)(PO V.a)  |                     |                   |              |                     |
| Reflection on Future Instruction (INTASC 9b)(PO V.c)   |                     |                   |              |                     |
| Total/Percentage   |                     |                   |              |                     |

**Evidence of Student Learning (Clinical VIII, Student Teaching)****2018-2019****Teacher Education Unit Scores Aggregated**

| <b>Evidence of Student Learning (Clinical VIII, Student Teaching)</b>                            | <b>Unacceptable</b> | <b>Developing</b> | <b>Solid</b>  | <b>Accomplished</b> |
|--|---------------------|-------------------|---------------|---------------------|
| Developmental appropriateness and responsiveness to individual differences (INTASC 1/2a)(PO I.a) | 0%                  | 12.7%             | 79.8%         | 7.49%               |
| Instructional approaches (INTASC 8a)(PO III.c)   | 0%                  | 23.2%             | 61.11%        | 15.69%              |
| Connection between objectives/outcomes, assessment, and learning activities (INTASC 6a)(PO IV.b) | 0.33%               | 15.36%            | 75.49%        | 8.5%                |
| Levels of Performance/Error Patterns (INTASC 6a)(PO IV.b)  | 3.59%               | 22.88%            | 48.69%        | 24.84%              |
| Ethical and Bias Free Assessment Tool (INTASC 6c)(PO IV.c)                                       | 0.98%               | 8.17%             | 83.99%        | 6.54%               |
| Accurate Representation of Assessment results (INTASC 6c)(PO IV.c)                               | 2.29%               | 21.24%            | 67.32%        | 9.15%               |
| Reflection on Instruction (INTASC 9b)(PO V.a)  | 2.29%               | 25.82%            | 60.13%        | 11.76%              |
| Reflection on Future Instruction (INTASC 9b)(PO V.c)   | 6.56%               | 30.16%            | 48.85%        | 14.43%              |
| <b>Total/Percentage</b>  | <b>2%</b>           | <b>19.93%</b>     | <b>65.69%</b> | <b>12.3%</b>        |

**Evidence of Student Learning (Clinical VIII, Student Teaching)****Art Program (no data, ESLs not scored)**

| <b>Evidence of Student Learning (Clinical VIII, Student Teaching)</b>                            | <b>Unacceptable</b> | <b>Developing</b> | <b>Solid</b> | <b>Accomplished</b> |
|--|---------------------|-------------------|--------------|---------------------|
| Developmental appropriateness and responsiveness to individual differences (INTASC 1/2a)(PO I.a) |                     |                   |              |                     |
| Instructional approaches (INTASC 8a)(PO III.c)   |                     |                   |              |                     |
| Connection between objectives/outcomes, assessment, and learning activities (INTASC 6a)(PO IV.b) |                     |                   |              |                     |
| Levels of Performance/Error Patterns (INTASC 6a)(PO IV.b)  |                     |                   |              |                     |
| Ethical and Bias Free Assessment Tool (INTASC 6c)(PO IV.c)                                       |                     |                   |              |                     |
| Accurate Representation of Assessment results (INTASC 6c)(PO IV.c)                               |                     |                   |              |                     |
| Reflection on Instruction (INTASC 9b)(PO V.a)  |                     |                   |              |                     |
| Reflection on Future Instruction (INTASC 9b)(PO V.c)   |                     |                   |              |                     |
| Total/Percentage   |                     |                   |              |                     |